# 9 BUILDING PROJECT FACTS

WHAT ARE SOME ISSUES WITH CURRENT BUILDINGS?

I'll tell you



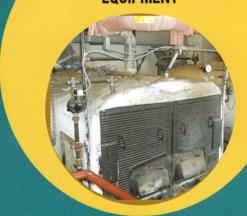


LACK OF NATURAL LIGHT

MANY OF THE CLASSROOMS AT WILDWOOD & FORT RIVER SCHOOL DO NOT HAVE WINDOWS



OUTDATED HEATING/COOLING EQUIPMENT



QUAD SET-UP

FOUR CLASSES SHARE ONE CLASSROOM DIVIDED BY TEMPORARY WALLS











MOISTURE ISSUE

TEACHERS REPORT UNHEALTHY ENVIORNMENT AT WILDWOOD & FORT RIVER



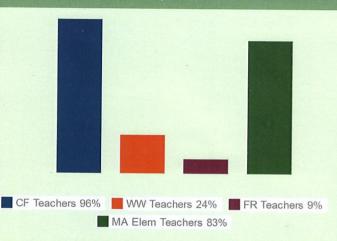




### STATEWIDE TEACHER SURVEY DATA (2014)

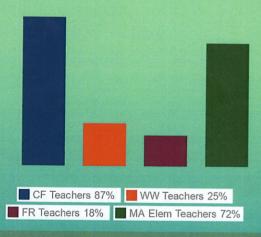
Well, here is some information we collected





In response to "The physical environment of classrooms in this school supports teaching and learning":

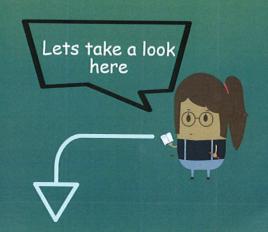
96% of Crocker Farm teachers agreed 24% of Wildwood teachers agreed 9% of Fort River teachers agreed (ranking 990th out of 992 Massachusetts schools that completed the survey) 83% of Massachusetts elementary school teachers agreed



In response to "Teachers and staff work in a school that is environmentally healthy":

87% of Crocker Farm teachers agreed
25% of Wildwood teachers agreed
18% of Fort River teachers agreed
72% of Massachusetts elementary school teachers agreed







## WHAT ARE "CO-LOCATED" SCHOOLS?

# THE TWIN SCHOOL DESIGN

Two schools that share a building; each with own principal, teacher teams, and identity; Milton and Acton MA, two high achieving districts, built co-located schools that have thrived

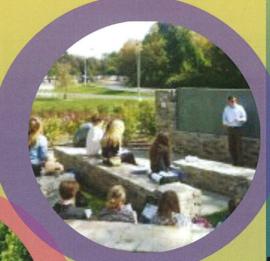
& where have they been found to be successful?

**School A** 

3

HOW WILL THE PLAY AREAS WORK?

Each school will have its own playground with safe, rubber surfacing to reduce injuries. In addition, each will have a ball field and hard-top play area.



**School B** 

Ok. Are there any benefits?

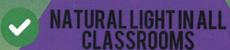






Of course!







REAL WALLS BETWEEN CLASSROOMS SO STUDENTS CANLEARN



That's great but what about equity

1

Well, here is what we know



HOW DOES THIS PLAN ADDRESS EQUITY CHALLENGES?

END BUSSING OF SPECIAL EDUCATION STUDENTS AWAY FROM SIBLINGS AND NEIGHBORS

END BUSSING OF LOW-INCOME STUDENTS AWAY FROM NEIGHBORS

**ELL NEWCOMER PROGRAM TO BEST MEET THEIR NEEDS** 

INCREASE THE NUMBER OF PRESCHOOL SEATS FOR LOW-INCOME STUDENTS

But will it be energy efficient

Well, lets talk about the Green features

WHAT ARE SOME OF THE "GREEN" FEATURES OF THE SCHOOL?

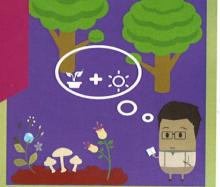
THE NEW BUILDING WILL BE LEED SILVER CERTIFIED, USING LESS WATER AND ENERGY



RAINGARDEN



OUTDOOR LEARNING SPACES



EFFICIENT HVAC SYSTEM WITH A ONE YEAR PAYBACK OF ENERGY/OPERATIONAL SAVINGS **SOLAR ARRAYS** 





RAINWATER CISTERN FOR GARDEN IRRIGATION







#### WHAT ABOUT CROCKER FARM?

Yeah, what about Crocker Farm?



Crocker Farm will become an early childhood learning center for the town, grades PreK-1





A team of early childhood educators from the district developed a vision with a focus on making the entire school developmentally appropriate for students between 3 and 7 years old

What are the implications, and do we know if this has worked in other districts?





Over 70 districts in Massachusetts have early childhood centers, such as Weston, South Hadley, Belchertown, and East Longmeadow. Windsor, CT, a high achieving, diverse district, made a change to this model five years ago and has found it very successful for all students.

That's right, how will it be funded?



It took 7 years of applying to be accepted into state process which subsidizes cost of project.

The state will cover over 51% of costs (over \$34 million).

The town share (\$32.7 million) will resolve issues at both Wildwood and Fort River as less than the cost of renovating or rebuilding one of the schools without MSBA funding that is tied to this project.

The reconfiguration will result in \$450,000 in annual operation savings.

And, research has found that passing school infrastructure projects increase home values.

Well Ok. This is all very exciting. What will it look like?





Here's a sneak peak of the New Schools!